Preparing to Serve on Region or National Staff

DURATION: 60 Minutes

TEACHING METHOD: Discussion and Exercise

READING: CAPR 30-1, CAPP 30-1

Teaching Aids/Handouts: Civil Air Patrol Website, CAP-USAF Directory

LESSON OBJECTIVE: To make students aware of the opportunities available for those who wish to serve at the region and national levels, how to apply, and the nature of positions at these levels.

DESIRED LEARNING OUTCOMES (DLO):

1. Understand the opportunities available to serve on region and national staff.
2. Understand how to pursue a position on region or national staff.
3. Understand the nature of region and national staff positions.

LESSON STATEGY: This lesson explores the opportunities available to serve on the region and national staff, how staffing works at higher echelons, and how to prepare for service at region or national levels.

INSTRUCTOR NOTE: This lesson focuses on staff service at the region or national level. Students should complete the assigned Student Guide before coming to the class. This allows you to spend most of your time on discussion questions and any exercises or case studies offered. Survey the students to see how well they've absorbed the materials and adjust your plan as necessary.

REVIEW: Ask the students if they have any questions about the reading. If they have questions, answer them. If not, proceed with a short review. Ask the students to share the most important points from the reading. Encourage students to share stories from their own units. If necessary, develop cases to enhance discussion.

BRIDGE: Region and national staff services offers members a great way to serve CAP at a higher echelon**.** Understanding who is in these key positions can be helpful for those serving on wing staff. Understanding how to prepare for service on the national or region staff will help you achieve your CAP goals.

SUGGESTED DISCUSSION QUESTIONS:

Lead Off Question: Why should members consider serving on region or national staff?

Supporting Question: Where can you find information about serving at region or national levels?

Supporting Question: Why would shadowing a current staff officer at one of these echelons be helpful?

Supporting Question: What are some things you can do to prepare for service at region or national levels?

Supporting Question: Where can you find out more about what positions are available at region and national levels?

Supporting Question: What is the relationship between region and national staff leaders and those who work in the same area at lower echelons?

CLOSELY RELATED LESSONS: Boards at the Region and National Level, Developing Staff and Succession Planning, CAP from the Local to the Global, Emerging Leadership Trends and Self-Development